



## Whole School – Term Two 2025

**Humanities: History, Geography, Economics**

**Foundation – What's My Story?**

**Year One – What's Our Story?**

**Year Two – What's Your Story?**

**Year Three– The Lucky Country**

**Year Four – Past in the Present**

**Year Five – Earn and Learn**

**Year Six – Australia's Federation and Parliament**

### **Semester One Reporting**

The Semester One Academic Reports will be published to Compass in the last week of Term 2. This report will reflect your child's progress in various subject areas, including personal and social capabilities. If you have any questions or concerns about your child's learning or development, please remember you are welcome to contact your child's teacher to arrange a convenient time to meet.

### **What is on in Term Two?**

Please take note of the upcoming student events at Vermont Primary School.

<b>April / May</b>		<b>June</b>		<b>July</b>	
Tues 22 <sup>nd</sup>	First Day of Term 2	Mon 2 <sup>nd</sup>	Yr 3-6 Assembly	Wed 2 <sup>nd</sup>	Foundation Fire Brigade Incursion #2
	Year 3 Camp	Wed 4 <sup>th</sup>	Foundation Royal Flying Doctor Service Visit		Reports go online
	Year 3 Camp		Yr 5 and 6 Hoop Time		<b>Last Day of Term</b>
Thurs 24 <sup>th</sup>	Anzac Day service	Fri 6 <sup>th</sup>	Yr 6 Excursion – Parliament	Fri 4 <sup>th</sup>	<b>Dismissal 2:30pm</b>
Fri 25 <sup>th</sup>	<b>ANZAC DAY Public Holiday</b> <b>NO STUDENTS</b>	Mon 9 <sup>th</sup>	<b>KINGS BIRTHDAY PUBLIC HOLIDAY</b> <b>NO STUDENTS</b>		
Mon 28 <sup>th</sup>	Whole School Assembly	Wed 11 <sup>th</sup>	Foundation Paramedic Incursion		
<b>MAY</b>			Yr 6 Excursion - Parliament		
Thurs 1 <sup>st</sup>	District Cross Country	Thurs 12 <sup>th</sup>	Regional Cross Country		
Mon 5 <sup>th</sup>	Years 3-6 Assembly	Fri 13 <sup>th</sup>	Yr 5 and 6 Winter Sport		
Wed 7 <sup>th</sup>	Mother's Day Stall: Day 1	Wed 18 <sup>th</sup>	Foundation Police Incursion		
	Year 4 Camp – Day 1	Mon 16 <sup>th</sup>	Found – Yr 2 Assembly		
	Foundation 2026 Night Tours	Mon 23 <sup>rd</sup>	SCIENCE WEEK		
Thurs 8 <sup>th</sup>	Mother's Day Stall: Day 2	Tues 24 <sup>th</sup>	Foundation Fire Brigade Incursion #1		
	Year 4 Camp - Day 2	Fri 27 <sup>th</sup>	Yr 5 and 6 Winter Sport		
Fri 9 <sup>th</sup>	Year 4 Camp - Day 3	Mon 30 <sup>th</sup>	Whole School Assembly		
Mon 12 <sup>th</sup>	Found – Year 2 Assembly				
Mon 19 <sup>th</sup>	Year 1 & 2 Swimming Lessons				
	Yr 3 and 4 Hoop Time				
Tues 20 <sup>th</sup>	Year 1 & 2 Swimming Lessons				
Wed 21 <sup>st</sup>	Year 1 & 2 Swimming Lessons				
Thurs 22 <sup>nd</sup>	Year 1 & 2 Swimming Lessons				
Fri 23 <sup>rd</sup>	Year 1 & 2 Swimming Lessons				
Mon 26 <sup>th</sup>	Division Cross Country				
	Whole School Assembly				
Fri 30 <sup>th</sup>	Year 5 and 6 Winter Sport				
	Foundation 2026 Morning Tours				

**\*\*Please note:** the dates above may change due to a number of reasons. Your child's teacher will always communicate in regards to upcoming events or you can always check each grade level's page in the newsletter.

## Prep / Foundation

### Unit Topic:

#### **What's My Story?**



#### *Big Understandings:*

- What is family?
- My family demographics i.e. The roles of family members, where were they born and raised.
- Family structures can differ.
- My *Personal History* and how do I know? Past, present and future.
- Families have special events that they celebrate.



#### Literacy Focus:

This term the students will continue to explore the main sounds of the alphabet with an intense focus on formation of letters. They will begin working in their Literacy Groups where they will continue to develop their phonological knowledge. The students will focus on blending sounds together to form words, recognising common words and composing simple sentences. During Writing sessions, the students will explore sequencing a familiar story, continue to focus on using spaces between their words and begin to add detail to their sentences. Students will begin bringing home decodable readers that are full of sound friendly words students can sound out and blend together.



#### Maths Focus:

*Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:*

- Make connections with prior learning
- Use a tens frame to represent numbers and comparing quantities
- Place value: tens and ones
- Number sequences
- Counting collections
- Make, name and record numbers
- Addition – counting all, counting on

#### **Algebra**

- Patterns

#### **Measurement**

- Capacity and mass
- Time: Ordering events

#### **Space**

- Shape: position and location

#### **Statistics**

- Collecting data and representing the data in a graph



### Art:

In Term 2 the students in Foundation will explore colour and shape, using a variety of mediums, as well as develop their mark making repertoire using paint and pastels.



### Music Focus:

In Term 2, the Foundation students will continue their exploration of the musical elements with a focus on pitch, tempo and dynamics. They will have the opportunity to use a variety of tuned and untuned instruments to compose and perform rhythm patterns and will practise and perform simple dance routines.

### Physical Education Focus:

During Term 2, students will participate in a Perceptual Motor Program. The program will incorporate gross motor skills such as jumping and skipping, visual motor skills such as eye-hand coordination (striking) and auditory motor skills such as responding to directions.



### Digital Technologies

In Foundation Digitech, students will engage in activities designed to enhance their hand-eye coordination and mouse control. They will continue to use games and programs, which focus on practicing left and right clicking, click and drag, as well as familiarising themselves with the keyboard. This term, students will be introduced to the programs Paint and Purple Mash, where they will use the drawing tools to experiment with different lines, shapes, patterns and colours. Students will then create a book in 2Create a Story, consolidating their newly developed skills as well as inserting sounds, drawing images and typing sentences.

### Indonesian

During Term 2, students will be introduced to vocabulary for animals found at a farm and those considered as pets. They will continue to revise and build on their knowledge of colours and numbers. Students will have the opportunity to learn about Wayang Kulit, the traditional form of shadow puppetry.

## Year 1 and Year 2



### Unit Topic:

#### **Let's Celebrate- Year One**

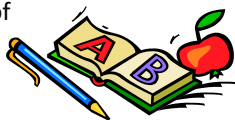
- What did Australia look like?
- What are the names of Australia's States and Territories and where are they located on a map of Australia?
- What are some of the cultural attributes of countries around the world from where our peers originate and why are these important?
- What are some of the types of celebrations, food, clothing and dance that a variety of cultures bring to the community we live in?



#### **The Past to the Present- Year Two**

How has our world changed over the last 100 years?

- How has school changed or remained the same over time?
- How has family life changed or remained the same over time?
- How has Vermont changed over time?
- How do we describe the sequence of time?



### Literacy Groups

This term, the students will continue working in their Literacy Groups with a focus on extending their phonological knowledge, applying this knowledge to multisyllabic words, and learning different reading skills to develop their comprehension, accuracy and fluency. They will read weekly texts and complete comprehension tasks and writing tasks directly related to these texts. In Writing, Year 1 students will focus on making excellent word choices, ensuring their sentences are fluent and they are conforming to sentence conventions. Year 2- In Writing, they will focus on word choice, sentence fluency, conventions and the presentation of their writing. This will lend itself across the writing genres.



### Maths Focus:

*Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:*

- Yr 1: Place Value
- Yr 1 and 2: Additive Thinking – Addition, Subtraction and mental strategies
- Yr 1 and 2: Counting – Number Patterns
- Yr 1 and 2: Money – counting
- Year 2-Multiplication - Groups of / arrays
- Year 2: Division - Sharing and Fractions
- Year 2: Place Value – Number lines, 3-digit place value
- Year 2-Area and Location
- Length – Capacity and Mass
- Time
- Yr 1 and 2: Calendars – Dates and Months

### Science Focus:

Year 1 – Push and Pull

Year 2 - Weather

### Art Focus:

Year 1 and 2 students will explore and experience using different tools to make a variety of textures with paint on paper. They will consolidate their cutting and pasting skills by using the paper they have made to make a collage.



### Music Focus:

In Term 2, Year 1 and Year 3 students will continue to consolidate their knowledge of musical elements, with a focus on rhythm, melody and pitch. They will use the xylophone and a variety of untuned percussion instruments to develop their understanding of rhythmic patterns and notation. Singing and dancing will also be used as a way to explore pitch and movement.

### Physical Education Focus:

During Term 2, students will focus on developing the fundamental motor skills of catching, ball bouncing and striking. The Year 1 and Year 2 Swimming Program will be held at Aqualink Nunawading from Monday 19<sup>th</sup> May to Friday 23<sup>rd</sup> May.



### Digitech:

The Year 1 students will continue to use a Digital Lego Program to create patterns and present data creatively using simple graphs. They will also use Purple Mash to complete projects and share these safely with classmates. Students will revise skills such as saving work, mouse skills and typing. We will revise the 'THINK' acronym to ensure students feel confident and safe when using the Internet.

The Year 2 students will use an algorithm to design and create a multiple-choice game using the platform Purple Mash. They will be practicing the skills of copy and pasting, inserting photos, using the drawing tools, adding sounds as well as voice recordings to their game. They will begin each Digi Tech lesson practising their touch-typing skills using the program typing.com, building invaluable muscle memory learning to type the right way, through proper finger placement, at their own pace. Students will develop their programming and computational thinking skills using the self-paced website – Code.org to progress through Course C. They will use characters to develop sequential algorithms to stack code blocks together in a linear sequence, moving them in a variety of directions. Students will develop programming and debugging skills on a computer platform.

### Indonesian

During Term 2, students will learn different greetings and how to introduce themselves. They will be taught vocabulary relating to their family and will continue to revise their knowledge of colours and numbers. Students will have the opportunity to learn about Wayang Kulit, the traditional form of shadow puppetry.



## Year 3 and Year 4

### Unit Topics:

#### **Year 3 - The Lucky Country**

- Australian Flora, Fauna and Megafauna
- Australian States and Territories
- First Nations People and Connections to Country
- Australian Landmarks and Significant Places



#### **Year 4 – Past in the Present**

- Who were Australia's first people?
- How does language connect Aboriginal and Torres Strait Islander people to their land?
- How are stories important to indigenous people?
- Why did Europeans settle in Australia?
- What was life like in a new colony?
- What was the nature of contact between indigenous people and early settlers?
- How and why do people choose to remember significant events of the past?



### Literacy Focus:

**Year 3:** This term students will be focussing on using tense correctly, adding correct punctuation into their writing and adding effective adverbs and adjectives. Speaking and Listening tasks will focus on planning engaging talks and speaking in front of an audience with confidence. In Writing, students will be focusing on using the 6+1 traits to enhance their writing pieces. This will be weaved in with Information reports in preparation for our Expo at the end of the term.

**Year 4:** The students will be focussing on determining the main idea and making connections between texts. They will aim to recognise the difference between fact and opinion, compare and contrast texts and identify the link between cause and effect in a written passage. For Writing, the students will cover the genres of Persuasive Texts, Information Reports and Newspaper Articles in lessons that involve the Six Traits of writing. They will work on using adverbs, adjectives, adverbial phrases and nouns and pronouns to create interesting and well-structured tasks with independence.

### Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

#### Number / Algebra

Year 3: Multiplication, Division and Additive Thinking

Year 4: Multiplication, Division, Fractions and Decimals.

#### Measurement / Space

Year 3: Length, weight and capacity.

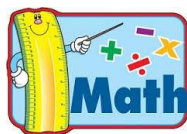
Year 4: Time, Location and Transformation

#### Statistics / Probability:

Year 3: Graphs and Data Collection

Year 4: Graphs and data collection

Language of probability  
and ratios



### Science Focus:

**Year 3:** Chemical Science with a focus on solids, liquids and gasses, states of matter.

**Year 4:** Physical science with a focus on understanding the nature of forces and motion, and matter and energy.

### Art Focus:

Year 3 and 4 students will be creating a mixed media collage inspired by the artist Elizabeth St Hilaire Nelson. They will also experiment with different printing techniques.



### Music Focus:

In Term 2, the Year 3 and Year 4 students will use the recorder to continue developing their understanding of musical elements. Formal notation will be introduced and they will have the opportunity to practise and perform a variety of songs that utilise a range of notes and musical styles.

### Sport Focus:

During Term 2, students will refine their catching, throwing, kicking, attacking and defending skills through participation in modified invasion sports such as netball, basketball and soccer. The Nunawading District Cross Country will be held on Thursday 1<sup>st</sup> May at Ruffey Lake Park.

### Digitech:

In Term 2, Grade 3 students will be exploring a range of digital and STEM-focused learning experiences. They will use Canva to create engaging posters that showcase their class inquiry unit, developing their design skills while communicating their learning effectively. As part of their Cyber Safety lessons, students will learn how to stay safe and responsible online, building awareness of privacy, security, and digital etiquette. Additionally, they will engage in design thinking STEM projects, where they will apply creativity and problem-solving to hands-on challenges, fostering innovation and critical thinking.

Year 4 students will be developing their coding skills by creating interactive quizzes in Scratch, using if statements, variables, and text-to-voice to enhance engagement. They will also begin their Term 3 design thinking work with Tinkercad, learning the basics of 3D design through hands-on projects. Additionally, students will explore aspects of digital citizenship, focusing on being respectful and responsible online.

### Indonesian

During Term 2, students will be introduced to vocabulary relating to their emotions, to build a greater word bank to draw on when responding to 'Apa kabar?' (How are you?). They will continue to build on their knowledge of verbs. Students will have the opportunity to learn about Wayang Kulit, the traditional form of shadow puppetry.





## Year 5 and Year 6

### Unit Topic:

#### **Grade 5 – Earn and Learn**

- Needs vs Wants
- Consumerism
- What do things actually cost?
- Budgeting
- Market Day – planning, budgeting, purchasing, making and selling products



#### **Grade 6 – Australia as a Nation**

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- What contribution have significant individuals, including indigenous people and other groups made to the development of Australian society?
- What is democracy and why is it important?
- How is Australian government structured?

### Literacy Focus:

The Year 6 students will be reading 'Scar Town' by Tristan Bancks. The book takes readers on a thrilling adventure through the perspective of children exploring an abandoned town. It incorporates themes of honesty, truth and friendship.



The Year 5 students will be reading The Night Bus Hero by Onjali Q Raud. The text outlines some of the struggles that homeless people have, and lots of work around comprehension and the main ideas is done. The text links in with the Inquiry Unit, as students choose a charity to support with the profit from their Market Day sales. There will be a continued focus on using evidence from the text to aid comprehension, and utilising reading strategies when participating in Literary Circle sessions. For Writing, Year 5 students will explore a variety of genres while focusing on developing their skills in the 6+1 writing traits.

### Maths Focus:

*Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:*

#### *Number and Algebra:*

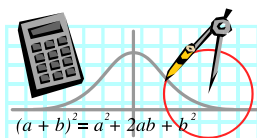
- Rounding and Estimating
- The four operations
- Equivalency
- Fractions and Decimals
- Money and Finances

#### *Measurement and Geometry*

- Location and mapping
- Angles
- Time
- Length and Weight

#### *Statistics and Probability*

- Data Investigation



### Art Focus:

Year 5 and 6 students will be focusing on collage and create artworks inspired by artists Elizabeth St Hilaire Nelson and Pete Cromer. They will make their own textured paper and also use a grid method to draw from an enlarged sketch from a photograph.



### Music Focus:

In Term 2, the Year 5 and Year 6 students will use the ukulele to continue developing their understanding of musical elements. Pitch, form and rhythm will also be explored as the Year 5's create and perform a jingle for their Market Day product, and the Year 6's create and perform a song about a season.



### Sport Focus:

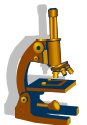
During Term 2, students will extend their decision-making skills through participation in invasion sports such as netball, basketball and soccer. The Nunawading District Interschool Winter Sport Carnival for all Year 5 and 6 students will be held on Friday 13<sup>th</sup> June and Friday 27<sup>th</sup> June.

### Digitech

In Term 2, Year 5 and 6 students will dive into design thinking as they explore problem-solving in different ways. Year 5 will work within a structured framework, learning about the design thinking methodology and using Canva to present solutions, considering how different approaches suit different needs. Meanwhile, Year 6 will take a more self-directed approach, applying the design cycle to tackle problems based on their own interests. With a strong focus on student agency and voice, they will choose a program or platform that best suits their passions—whether it's Canva, Scratch, Tinkercad, or another tool—to bring their ideas to life in a meaningful way.

### Science Focus:

This term the students will be exploring the Physical Sciences. The Year 5 Students will focus on how light can form shadows and be absorbed, reflected and refracted. The Year 6 students will focus on electricity and electrical circuits.



### Indonesian

During Term 2, students will build on their knowledge of adjectives to describe characteristics of people and of products. They will develop strategies to aid in recall and memorisation, to deepen their personal word banks. Students will have the opportunity to learn about Wayang Kulit, the traditional form of shadow puppetry.