

# Philosophy

Vermont Primary School Out of School Hours Care strives to build on high quality care practices for families and children and includes Before School Care, After School Care, Pupil Free Days and Vacation care programs. We are a supportive and inclusive community providing care for school age children. We aim to provide families, the school and the wider community with an affordable and high quality children's program. We acknowledge that children's learning and development primarily occurs within their school environment, which is inclusive to Outside School Hours Care.

Vermont Primary School Out of School Hours Care supports the "7 Key Areas of Learning and Development". This is evident through its implementation within our Learning and Development Program. Our program is inclusive of all children and families including cultural, linguistically diverse, physically and behaviourally challenged with various socio-economic backgrounds. We acknowledge and prioritise the value of play. This is shown by providing creative and stimulating experiences in a well-supervised and caring environment. We support the growth and development of each child by providing a culture where children feel safe and respected in order to develop life skills that encourage children to reach their full potential. In recognising children's individual learning and developmental skills we aim to build confident and enthusiastic participants.

Whilst meeting all government requirements our educators ensure that quality care is maintained through open communication, building of relationships between families, children, educators, school and the wider community,

Feedback is encouraged to support children, families and educators within Vermont Primary School Out of School Hours Care services and through this partnership we strive to create a collaborative and responsive service.

# Goals:

Vermont Primary Out of School Hours Care Service will:

Provide a safe and friendly environment encompassing positive relationships with families, children, Management and to each other in a respectful and professional manner.

Provide a relaxing environment with stimulating, fun and developmentally appropriate activities. Ensuring all children develop and progress at their individual pace and ability and fostering self-esteem and respect for all.

## **Demonstrate:**

Respect for the "Rights of the child".

Respect and Responsibility for oneself and others.

Respect for the school community as a whole.

Respect for the environment and school community spaces.

Foster the social, physical, emotional, recreational, intellectual and creative growth of all children and the school community.

Provide affordable quality care accessible to all children and their families including those from culturally and linguistically diverse backgrounds, low income families and those with additional needs.

Encourage all children to fulfil their personal growth and a capability bearing in mind the general milestone ranges within their age group and understanding the importance of middle years and the value of play.

Provide an atmosphere where staff and children can work together in the planning and development of the service.

Foster and provide educators with resources and training on middle childhood development to enhance their growth and learning.

Provide a COVID safe environment and practices within the COVID safety plan of Vermont Primary School

