



Whole School – Term Three 2025

Foundation – Toys
Year One – Dinosaurs
Year Two – Simple Machines
Year Three – May the Force Be with You
Year Four – Human Body
Year Five – Earn and Learn
Year Six – Media Arts and Health (Ethical online behaviour)

Parent Teacher Meetings

Academic Parent Teacher Meetings will take place on **Monday 4th August and Tuesday 5th August**. The booking system has been open since Saturday 5th July from 9am to Friday 25th July, closing at 5pm. At these interviews, you will have the opportunity to discuss your child's progress socially, behaviourally and, as you have recently received their Semester One Report, academically. You will also have the opportunity to update the teacher on any changes or anything that would affect your child at school.

2025 Book Week / School Production

It will be a busy term with a few special weeks. Book Week will commence Monday 18th August. It will begin with a special assembly and Dress Up parade. The School Production has two nights where the Year 3 to 6 students show how amazing they are on the stage. Additional information about these special events will be provided. Please continue to check COMPASS, the Vermont Primary School Website and The Nurlendi News closer to the dates.

Look What Is On in Term Three?

Please take note of the upcoming student events at Vermont Primary School.

July		August		September	
Mon 21 st	First Day of Term 3	Fri 1 st	Hoop Time Years (3&4)	Mon 1 st	Years F – 2 Assembly
Tues 22 nd	Ski Camp	Mon 4 th	Years 3 – 6 Assembly	Tues 2 nd	Father's Day Stall – Day 1
Wed 23 rd	Ski Camp		Parent Teacher Academic Interviews – Night 1	Wed 3 rd	Father's Day Stall – Day 2
Thu 24 th	Ski Camp		ICAS Writing Window (3-6)	Thurs 4 th	Year 6 Newsroom Incursion
Fri 25 th	Foundation Incursion from Fire Brigade	Tues 5 th	Parent Teacher Academic Interviews – Night 2	Fri 5 th	Year 4 Incursion
Mon 28 th	Whole School Assembly	Wed 6 th	Year 5 Camp	Mon 8 th	Years 3 – 6 Assembly
		Thu 7 th	Year 5 Camp		Year 2 Science works
		Fri 8 th	Year 5 Camp		Excursion
		Mon 11 th	Years F – 2 Assembly	Wed 10 th	Production Dress Rehearsal
			ICAS English Window (2-6)	Thu 11 th	Production Dress Rehearsal
		Wed 13 th	CURRICULUM DAY – No students at school	Fri 12 th	Year 5 and 6 Summer Sport
		Mon 18 th	Book Week Assembly	Tue 16 th	PRODUCTION NIGHT 1
		Tues 19 th	ICAS Spelling Window (3-6)	Wed 17 th	PRODUCTION NIGHT 2
		Mon 25 th	Whole School Assembly	Friday 19th	Last Day of Term is a CURRICULUM DAY – No students at school
		Fri 29 th	Year 5 and 6 Summer Sport		
			Year 4 Incursion		

*Please note: the dates above may change due to a number of reasons. Your child's teacher will always communicate in regards to upcoming events or you can always check COMPASS or each grade level's page in the newsletter.

Prep / Foundation

Unit Topic:

Toys

Big Understandings:

- What are toys and how do they work?
- How has technology changed toys over time?
- What are the ways toys move?
- What are the traits of a successful toy?



Literacy Focus:

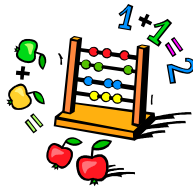
Students will continue working in their Literacy Groups further developing their phonological knowledge of alphabet sounds and digraphs. They will revise and consolidate known sounds, practise blending to read words, write simple sentences and read decodable texts. Students will also develop their comprehension skills by answering questions about texts and retelling events in a story. In Writing sessions, students will continue to develop their handwriting by practising correct letter formation and composing sentences, with a focus on spacing between words, using a capital letter at the beginning and a full stop at the end. Students will also continue to develop their understandings of recounts.

Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number

- Number Sequences
- Counting Collections
- Mental Models of Numbers to 10
- Addition to 10
- Subtraction from 10
- Equal sharing



Measurement

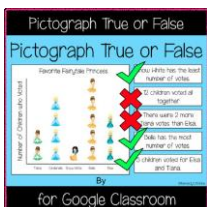
- Length
- Time: sequencing days of the week, times of the day and connecting events to familiar events

Space

- Position and location

Statistics

- Data collection, sorting and comparison



Art:

In Term three students will be introduced to basic modelling skills. They will explore different techniques with clay and plasticine. They will also make a variety of artworks related to their topic of Toys



Music Focus:

In Term 3, the Foundation students will be introduced to the fundamentals of drama. They will take part in imaginative play, character exploration, and simple performance activities inspired by The Very Cranky Bear. Students will use voice, movement, and role-play to bring animal characters to life and respond to performances as both actors and audience.

Physical Education Focus:

Term 3, students will focus on developing the gymnastics skills of springs, landings, rolls and shapes and the fundamental motor skills of kicking and catching.



Digital Technologies

This term the students will be learning about coding and algorithms through the visual programming website Code.org. The students will practise giving instructions to complete a task and will translate the verbal instructions into symbols, such as arrows.

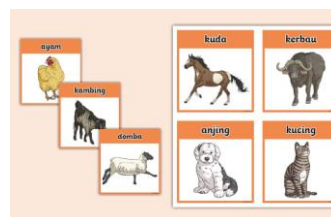


Other skills the students will continue to focus on are logging on and off, using a mouse effectively and navigating their way to and through their class folder and websites.



Indonesian

In Term 3, students in Foundation will expand on their animal word bank to include animals that are found at the zoo. They will practise describing known nouns by size and colour. Students will begin learning the names of shapes and continue learning numbers.



Year 1 and Year 2

Unit Topic:

Year 1

STEM – Dinosaurs and More

Big Understandings

What are dinosaurs?

What are the special features of different dinosaurs?

When did dinosaurs live?

How did dinosaurs become extinct?



Year 2

Simple machines

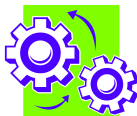
Big Understandings - Science

Pulleys, wedges, screws, incline planes, levers and wheels are simple machines.

Forces cause machines to work.

Energy is the ability to do the work.

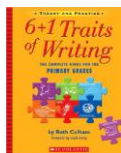
Machines make work easier to perform.



Literacy Focus:

This term, the Year 1 students will continue to work in their Literacy Groups with a focus on extending their phonological knowledge and applying this knowledge to multisyllabic words. They will read weekly texts and complete comprehension tasks and writing tasks directly related to these texts.

The Year 2 students will continue to work in their Literacy Groups with a focus on extending their phonological knowledge and applying this knowledge to multisyllabic words. They will read weekly texts and complete comprehension tasks and writing tasks directly related to these texts. In Writing, we will explore the traits of writing including Ideas, Organisation, Word Choice and Conventions.



Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Year 1

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number

- General number – Counting / Patterns
 - Place Value
 - Addition / Subtraction

Measurement

- Patterns
- Capacity

Statistics:

- Data and Graphing

Year 2

Number:

- Multiplicative Thinking
- Mathematical Modelling
- Fractions

Measurement:

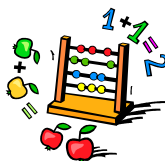
- Time and Calendars
- Units of Measurement

Space

- Location and Directions

Statistics:

- Graphical Representations



Art Focus:

The students in Year 1 and 2 will participate in a number of activities focusing on developing their modelling and design skills. This will include making a clay egg, a plasticine dinosaur and a robot using recycled materials.



Music Focus:

In Term 3, the Year 1 and 2 students will shift their Performing Arts focus to Drama. Students will explore dramatic storytelling through the story book Tyrannosaurus Drip. Using voice, expression, movement and space to create characters, they will create and perform scenes that build on elements from the story. Students will also have an opportunity to reflect on performances and share what they enjoy.

Physical Education Focus:

During Term 3, students will further develop the gymnastics skills of springs, landings, rolls and shapes.

The Tennis Australia Hot Shots program will also be implemented to teach basic tennis skills.

Digitech:

The Year 1 students will continue to use Paint to explore the drawing tools, insert text and practise the process of saving documents correctly. They will use Purple Mash to create a game linked to their Term 3 unit on Dinosaurs. Students will consider the player of their game in their design and the finished product will be shared online with their classmates.

In Term 3, Year 2 students will kick off each DigiTech session by building their touch-typing skills using the program Typing.com. They'll then dive into Code.org Course C, where they'll develop their programming and computational thinking skills through fun, game-based puzzles. By stacking code blocks in sequence, students will guide characters to move, turn, and solve challenges—while also learning to debug and refine their code.

Later in the term, students will explore digital storytelling by creating their own interactive eBook using 2Create a Story in Purple Mash, combining text, images, sound and animation to bring their ideas to life.

Indonesian

In Term 3, students in Year 1 and 2 will build on their vocabulary to assist in expressing their opinions and constructing simple sentences. Students will also study Indonesian Batik textiles, a traditional method of dying fabrics.

Year 3 and Year 4

Unit Topics:

Year 3

May the Force Be with You

Students will be investigating how forces and the properties of materials affect the behaviour of a designed solution. They will be creating their own designs based on the information they learn throughout the unit.

Year 4

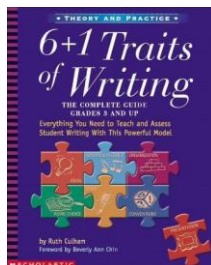
Human Body

- What are the different systems of the human body?
- How can we look after our body?
- What are healthy lifestyle choices?
- How does the media affect the way we think about health?
- How do we use physical activity to improve our health?



Literacy Focus:

Year 3: In Literacy we will be activating prior knowledge, making predictions, investigating author's purpose and drawing conclusions. We are focusing on word choice, ideas and sentence fluency in our writing sessions.



Year 4: In Literacy we will be investigating the use of figurative language and vivid verbs. We will also be learning to make predictions using context clues and deliver detailed story retells. Our Writing topics for the term are narrative and procedural writing. We will be incorporating the 6 + 1 traits of Writing (Ideas, Voice, Organisation, Word Choice, Sentence Fluency, Conventions + Presentation) by delivering mini-lessons that focus heavily on specific aspects of each trait.

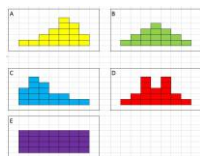
Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number

Year 3: Division, Fractions, Place Value and Addition and Subtraction

Year 4: Fractions, Decimal fractions,



Measurement

Year 3: Time, Angles and Mapping

Year 4: Angles, Time, Composite shapes in the environment.

Statistics and Probability

Year 3: Graphing, Statistics and Probability

Year 4: Angles, volume, determining probability



Art Focus:

In Term 3, the Year 3 and 4 students will further develop their construction and modelling skills through the use of clay and plasticine.



Music Focus:

In Term 3, Year 3 & 4 students will explore the Performing Art of Drama through fractured fairy tales. They will build confidence and performance skills using a range of games and structured activities. Using voice, movement, space, and timing, students will create characters and scenes, then work in groups to plan, rehearse, and perform short stories.

Physical Education (P.E) Focus:

During Term 3, students will extend their decision-making skills in net related games such as volleyball, badminton and tennis. The Nunawading District Athletics Carnival will be held on Tuesday 19th August.

Digitech:

Year 3 students will explore algorithms and coding using Scratch, focusing on branching, decision-making, and varying inputs. They will learn to create and adapt their projects to suit different audiences, developing problem-solving skills through interactive and engaging coding activities.

In Year 4 students will be focusing on 3D modelling and printing using TinkerCad. They will employ the design cycle to identify needs, create designs and iterate those designs based on feedback.

Indonesian

In Term 3, students in Year 3 and 4 will continue to expand on their knowledge of verbs to build simple sentences. They will be encouraged to expand their vocabulary by describing places using directional language and by learning the names of food items.

Science Focus:

Year 3: This term, students will be learning about the earth's rotation, and the natural and human impacts on the environment.

Year 4: Students will be strengthening their scientific awareness this term through a series of hands-on lessons in the Human Body Inquiry unit. Throughout the unit students will conduct a variety of experiments that develop their understanding of living and non-living things.

Year 5 and Year 6

Unit Topic:

Year 5 – Australian Colonies

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time? Why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

Year 6: Media

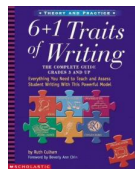
Big Understanding – Am I easily influenced?

- History of media – print, TV, internet
- Modern day influences
- Fake News
- Advertising and logos
- Privacy and Digital Footprint

Literacy Focus:

The Year 5 students will be reading one of a selection of 5 Jackie French stories from the 'Secret History' series. These texts are set in the years after the colonisation of Australia and students will engage in discussion that develop from themes in the stories. There will be a continued focus on using evidence from the text to aid comprehension, and utilising reading strategies when participating in Literary Circle sessions.

For Writing, will explore a variety of genres while focusing on developing their skills in the 6+1 writing traits.



Year 6

This term, students will focus on the genres on procedural texts and news reports directly linked to the unit topic News Flash. The class text will be A Book of Chance by Sue Whiting, with themes based on truth and lies in news and social media.

In Reading the students will look at fact and opinion, bias and main ideas. They will continue to focus on the explicit teaching of reading strategies targeted at each student's individual learning need.



Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number

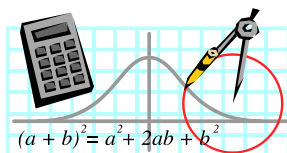
- Decimals, percentages and fractions, general number (place value, multiplication, division,
- Additive thinking (decimal fractions)
- Percentages (and conversions)
- Multiplicative thinking (decimal fractions)

Measurement

- Area and perimeter

Probability

- Probability
- Chance Investigations



Art Focus:

In Term 3, Year 5 and 6 students will focus on refining their modelling skills to create a clay bobble head creature. They will also create artworks that reflect their identify, such as a cameo style portrait.

Music Focus:

In Term 3, Year 5 and 6 students will shift their Performing Arts focus to Drama. Through the theme of pirates, they will build performance skills in voice, movement, and characterisation through improvisation, role-play, and script work. Students will plan, rehearse, and present pirate-themed scenes. They will also have the opportunity to reflect on their work using appropriate drama language.

Physical Education (P.E) Focus:

During Term 3, students will extend their strategic thinking skills in net related games such as volleyball, badminton and tennis. Interschool Summer Sport will be held on Friday 29th August and Friday 17th September.

Digitech

Year 5 students will continue to explore algorithms and coding using Scratch, focusing on branching, decision-making, and varying inputs specifically focused on a target audience. They will have the opportunity to adapt their games to follow their unique interests.

Students in year 6 will be focusing on creativity using TinkerCad to design and print 3D objects. They will also be completing a unit of work on cyber safety, digital footprints, privacy and ethical online behaviour.

Science Focus:

This term the students will be exploring the Physical Sciences. The Year 5 Students will focus on physical and chemical changes and conduct experiments with different powders. Year 6 will focus on chemical sciences by examining the ways in which solids, liquids and gases behave in various ways. Investigations will take place using a combination of theoretical study and practical experiments in the classroom.



Indonesian

In Term 3, Year 5 and 6 students will expand their word banks by studying comparatives and superlatives. Students will continue to consolidate their knowledge of numbers. They will also study Indonesian Batik textiles, a traditional method of dying fabrics.