



Whole School – Term One

Foundation – Creating and Learning Community

Year One – Bucket Filling

Year Two – Values in the Spotlight

Year Three – Bounce Back

Year Four – Stamp Out Bullying

Year Five – Prepare to Lead and Passion Project

Year Six – Where in the World?

Knowing your Children

At Vermont Primary School we take pride in getting to know your children and we are committed to nurturing their academic and social development. We have an educational program that caters for varying abilities. In the first weeks of the new year, we dedicate our time to ensure that the children have a positive start. We begin the task of finding out where your child is with their learning. Teachers will be busy listening to them read and implementing reading and mathematical assessments, so we can target the individual needs of each child.

Parent Teacher Meetings

Getting to Know You forms will be sent home prior to the Meetings. Please complete the form and return it to your child's teacher as soon as possible. This will assist teachers with any additional information they need to know about your child. Academic Interviews will take place in the last two weeks of Term 1 to provide you with information on how your child is progressing with their learning and development. Further details about the interviews will be in a future edition of 'The Nurlendi News'. In the meantime, if you have any concerns or questions about your child's growth or development please contact your child's teacher directly.

Information Packages

Each Grade Level will be providing an Information package which will be available to you in Week 5. Please direct any questions you have about this in your interview at the end of the term. An email will be sent via Sentral informing you of when the packs will be available on the school website.

Look What Is On In Term One?

Please take note of the upcoming student events at Vermont Primary School.

February		March		April	
Tues 31 st	Foundation Int. Day	Thurs 2 nd	Y-Safe – Grade 6 Incursion	Tues 4 th	House Cross
Wed 1 st	Foundation Int. Day		Y-Safe – Grade 5 Incursion		Country 3-6
Wed 8 th	Foundation Int. Day		Y-Safe – Parents Night 7pm	Wed 5 th	Year 3 Camp Start
Thurs 9 th	Swimming Trials 3-6	Fri 3 rd	Clean Up Australia Day	Wed 6 th	Year 3 Camp End
Mon 13 th	Year 6 Camp Start	Tues 7 th	House Athletics Yrs 3-6		Last Day of School
Tues 14 th	Year 6 Camp	Wed 8 th	Year 5 Excursion		Dismissal 2:30pm
Wed 15 th	Year 6 Camp	Thurs 9 th	Division Swimming Carnival 3-6		GOOD FRIDAY
	Foundation Int. Day		Year 5 Excursion		- NO SCHOOL
Thurs 16 th	Year 6 Camp		Parents and Lit (PAL)		
Fri 17 th	Year 6 Camp End	Fri 10 th	Official School Photo Day	Fri 7 th	
Wed 22 nd	Foundation Int. Day		Foundation Picnic		
Thurs 23 rd	Parents and Lit (PAL)	Mon 13 th	LABOUR DAY – NO SCHOOL		
Tues 28 th	Parents and Lit (PEAL)	Wed 15 th	NAPLAN Period Begins Yrs 3 & 5		
		Tues 21 st	Parent/Teacher Interviews		
		Thurs 23 rd	NAPLAN Period Ends Yrs 3 & 5		
		Mon 27 th	Parent/Teacher Interviews		
		Thurs 30 th	CURRICULUM DAY – NO SCHOOL		

Prep / Foundation

Unit Topic:

Creating a Learning Community

Big Understandings:

- Learning can happen anywhere at any time.
- There are things we can all do to enhance the effectiveness of our learning to make a difference to the learning experiences of others (eat well, exercise etc...)
- Each learner is unique.
- There are factors that affect our learning – positively and negatively.
- We each have strengths and areas we can work on in our learning.
- Everyone can contribute to create a positive learning community in our classroom.



Art:

In Foundation, students will focus on the rules and responsibilities of being an artist at Vermont Primary School. They will also explore the element of line using a variety of materials. Students will also contribute to a large collaborative artwork. Each child will decorate a “feather” which will form part of two giant wings with the slogan: “At Vermont Primary School we help each other soar.” Students will then be able to stand between the two wings and appear as if flying.



Music Focus:

This term the Foundation students will be introduced to a range of different musical elements such as beat, tempo (fast and slow music) and pitch (high and low sounds). Students will also get a chance to play different tuned instruments and percussion instruments and look at how the instruments work to produce sound. Students will also begin learning basic musical notation and rhythms.



Physical Education Focus:

During Term 1, basic motor skills such as running, hopping, jumping and skipping will be taught through musical games. Students will be encouraged to follow rules and procedures and to share equipment and space safely.



Digital Technologies

This term the students will be using various web-based sites to identify the different uses of computers, name the basic components of a computer, develop their mouse skills, open, close and minimise windows and log on and off the school network.



Indonesian:

Students will be taught greetings, numbers 1 to 10 and they will begin to learn the Indonesian colours. They will participate in songs, stories and activities in Indonesian. They will begin to read short sentences eg. Saya cinta keluarga saya./ I love my family. Saya cinta sekolah saya./ I love my school etc. Intercultural knowledge: students will be taught that Indonesian people have traditional clothing and that they wear their traditional clothing on special occasions. They will learn that rice is the staple food of Indonesia and that the foods in Indonesia may differ to the food they eat. This will be introduced through visual stimulus and discussions.



Literacy Focus:

This term the students will focus on 4 sounds per week, learning to blend those sounds together to form words. They will develop an emerging awareness of text structure, organisation and texts in context. The students will interpret literature through exploration of predictable text structures and common visual patterns. Students will explore letter to sound relationships and respond through pictorial representations, performances, short statements and simple recounts.



Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number and Algebra

- explore numbers 1 to 17 using a tens frame to represent numbers
- numbers that come before and after
- how many ways can you make a particular number

Measurement and Geometry

- sort, describe and name familiar 2D shapes
- identify objects of a particular shape
- Time – day and night, connect days of the week to familiar events and actions
- Length – informal measurement



Probability and Statistics

- explore the use of graphs
- make a pictograph as a class
- answer yes/no questions about the graph

Year 1 and Year 2



Unit Topic:

Year One

How full is your Bucket?

Big Understandings

- We all have feelings
- We can all impact on how each other feels
- We can use our lids and develop resilience



Year Two

A Spotlight on Values

Big Understandings

- What are Values and why are they important?
- How can values impact my behaviour?
- What are the values of Vermont Primary School?
- How can I demonstrate respect, responsibility, caring and striving in everyday life?



Literacy Focus:

This term the students will phonemic awareness and explicit phonics. They will focus on blending more complex sounds, including the long vowel sounds.



Students will continue to develop an emerging awareness of text structure, organisation and texts in context. They will pay particular attention to sequencing, predicting, forming a mental image and inferences.

Writing this term will be linked directly to the genres of Recount and Narratives. The students will enhance their understanding of the recount genre and begin narratives. There will be a focus on basic punctuation, including capital letters and full stops as well as more complex punctuation of exclamation marks and questions marks.

Maths Focus:

Number and Algebra:

- place value and general number
- addition and subtraction
- money and counting
- Lots of hands of concrete manipulation of objects to explore Maths concepts



Measurement and Geometry:

- Properties of 2D shapes
- Measurement – length with an extension to area and perimeter
- Location and Transformation

Probability and Statistics:

- Collecting, classifying data and creating graphs
- Using tables and graphs to record data

Science Focus:

- This term the students will be focusing on the 5 senses (Grade 1) and Sustainability (Grade 2).

Art Focus: Students in Level 2 will explore the basic elements of art – colour, shape, texture and line.

They will create an abstract artwork inspired by Matisse's Beasts of the Sea and a collage self-portrait inspired by Picasso.

Students will also contribute to a large collaborative artwork. Each child will decorate a "feather" which will form part of two giant wings with the slogan: "At Vermont Primary School we help each other soar." Students will then be able to stand between the two wings and appear as if flying.



Music Focus: The Students will work on improving their understanding of musical notes, rests and rhythms. Students will compose their own rhythms and melodies using notes of different durations. They will then perform their melodies on keyboards and tuned percussion. Students will also refine their ukulele skills through strumming patterns and drills in preparation for greater use of this instrument next term.



Physical Education Focus:

During Term 1, teamwork, cooperation and communication skills will be enhanced through participation in fun and challenging team building activities, developing gross and fine motor skills.

Digitech:

The students will start with cyber safety activities designed to introduce and reinforce skills to keep them safe online. They will name the basic components of a computer, develop their mouse skills, open, close and minimise windows and log on and off the school network. The Year 1 students commence using the platform Purple Mash and will create a simple labelling game that will teach other students about the different parts of a computer. The Year 2 students will use an algorithm to design and create a multiple-choice game for students using the same platform. In this game the students will be practicing the skills of copy and pasting, inserting photos, using the drawing tools, adding sounds and voice recordings to their game.



Indonesian

Students will study the topic on family. They will learn the Indonesian names of their family members and will begin to read and write sentences related to their own families. They will learn to read books about families and sing songs, play games and complete activities related to this theme. Students will learn to tell the time to the hour, days of the week, months of the year, greetings, colours and numbers from 0 to 30. Students will learn about Indonesian family traditions.

Year 3 and Year 4

Unit Topics:

Year 3 Bounce Back - Year 4 Out Bullying



Grade 3: The Students learn about resilience, friendships and values. Focus will be on strategies to implement positive self-talk, learning what their values are and ensuring they know how to be resilient through difficult situations. Meerkat Productions visit VPS to perform *Mr Huff*, which highlights emotions and dealing with them.

Grade 4: The students will be learning to create and maintain a positive learning and social environment amongst their peers. They will also learn the importance of developing the courage to recognise and prevent bullying. The positive themes will be enhanced by Meerkat Productions, who perform the *Bully Bull Ring*.

Literacy Focus:

Grade 3: Students will be introduced to the CAFÉ program, learning reading strategies to help them navigate new texts. Finding the main idea and inferencing are some of the topics that will be covered. In Writing, they will use paragraphs, add adjectives and start learning about sentence structures.

Grade 4: The students will revise the reading strategies. They will pay particular attention to the comprehension skills of selecting good fit books, using prior knowledge and checking for understanding. Sequencing and making inferences from a text will also be a focus. The students will develop knowledge on the genres of Narrative and Persuasive Writing with a particular focus on varied sentence beginnings, punctuation, the use of paragraphs, tense and the use of nouns and pronouns.

Maths Focus:

Grade 3: This term students will be completing maths investigations, using strategies they already know to solve new problems. Place Value will be a focus and maths tasks will be completed.

Grade 4: This term students will work on building their understanding of the place value system before solving problems that involve the numerical processes of addition, subtraction and multiplication. Mathematical knowledge will be applied to investigations around statistics, length and area and perimeter.



Science Focus:

Grade 3: Students will learn what it means to be a Scientist. The scientific method will be discussed and they will learn how to write scientific procedures. They will conduct experiments to determine how heat transfers between objects.

Grade 4: Students will investigate chemical sciences through a combination of theoretical and practical lessons. This will be demonstrated by studying the composition of everyday materials, such as gloves. Practical lessons will occur through experiments that investigate elements such as the absorbency, strength and decomposition of materials.

Art Focus:

Students in Level 3 will explore the theme of mindfulness through exploration of textiles. Students will create a patterned frisbee, a Mondrian abstract inspired pencil case, a Mexican God's Eye and a friendship bracelet.



Students will also contribute to a large collaborative artwork. Each child will decorate a "feather" which will form part of two giant wings with the slogan: "At Vermont Primary School we help each other soar." Students will then be able to stand between the two wings and appear as if flying.



Music Focus:

This term in Level Three students will be analysing the different layers in a song – rhythm, beat, melody and harmony. Students will analyse and play the different parts from existing songs before having a go at composing their own songs.



Sport Focus:

During Term 1, students will focus predominantly on athletics. They will develop skills and techniques in sprinting, relays, hurdles, discus, shot put and high jump. The House Swimming, Athletics and Cross-Country Carnivals will be held this term.

Digitech:

This term, the Year 3 students will be introduced to the Office 365 platform. They will then look at Artificial Intelligence and work on a project to teach a computer how to recognise emotions. The Year 4 students will have a cyber safety focus. They will create a safe online profile for themselves and an unsafe one for an imaginary person, to highlight what is and is not safe to share online.

Indonesian

Students will learn the names of the body parts and learn to play 'Simon Says' in Indonesian. They will participate in stories, games, activities, reading, listening, writing and speaking. Students will learn the correct greetings for the different times of the day, numbers 1 to 60, days of the week, months of the year and telling the time to the hour. Intercultural knowledge: students will watch a DVD on school life in Indonesia and they will discuss the differences and similarities, reflecting on life in Indonesia to life in Australia.



Unit Topic:

Where in the world?

Big Understandings

- How do places, people and cultures differ across the world?
- What are Australia's connections between people and places?
- How do people's connections to places affect their perception of them?

This learning sequence focuses on the comparison of Australia to countries in North America, Europe and Asia. The unit begins with a separate focus on leadership, particularly team building and character strengths. The Geography element begins by locating the major countries of North America and their characteristics. The students will explore the differences between Australia and Europe with a focus on European countries.

Literacy Focus:

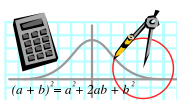
This term the students will revise the reading strategies checking for understanding, cross checking, back up and reread and self-monitor and fix Up. They will pay particular attention to figurative language, adverbs and modal verbs, imagery and inference. Writing this Term will be focussing on the genres of Narrative and Persuasive Writing.



Maths Focus:

Number and Algebra:

- The four operations with a focus on addition and subtraction
- Fractions and decimals
- The properties of Number
- Numbers to and beyond 100,000
- Using estimation to check reasonableness of answers.



Measurement and Geometry:

- Geometric reasoning with a focus on angles.
- Mapping

Probability and Statistics:

- Graphs and comparing data sets linked to the Geography Unit of Work

Science Focus:

This term the students will be exploring the Earth and Space Sciences. They will focus on the planets in our solar system, including the sun and moon, and will exploring the concept of orbiting, rotation and gravity.



Art Focus:

Students in Level 4 will explore the theme of mindfulness through fabric decoration & embossing. Students will decorate a bag inspired by the work of Keith Haring and emboss a sign. Students will also contribute to a large collaborative artwork. Each child will decorate a "feather" which will form part of two giant wings with the slogan: "At Vermont Primary School we help each other soar." Students will then be able to stand between the two wings and appear as if flying.



Music Focus:

This term in Level Four students will refine their ability to play rhythms, melodies and chords on various instruments including keyboard, ukulele and guitar in preparation for their Song Projects next term. Students will also be given the opportunity to audition for the main cast in this year's School Production titled 'What a Knight'.



Sport Focus:

During Term 1, students will focus on preparing for the House Swimming, Athletics and Cross-Country Carnivals. They will also have the opportunity to participate in basic fitness testing, including the beep test and vertical jump.



Digitech

This term, the students will start with cyber safety activities designed to introduce and reinforce skills and knowledge to keep them safe online. For Year 5 the focus will be on digital systems – what are they and how data is stored and transmitted with a particular focus on the internal hardware. In Year 6, the students will also participate in a joint project with Art to design, create and program a sequence of flashing lights to complement their artwork. In Digital Technologies they will learn how to program a variety of Hummingbird robotic parts.



Indonesian

Indonesian Clothing is the topic. Students will develop their knowledge through games, computer games, reading and writing activities, and listening and speaking activities. A Reading, Comprehension and Writing Assessment will occur. They will prepare for their Paired Oral Assessment to be presented in Term Two. They will learn the names of traditional Indonesian clothing and be involved in Grammar studies. Movies will be watched to develop understanding of daily life for children living in West Timor. They will learn to tell the time in Indonesian and extend number knowledge.

