



Whole School – Term Two 2023

Humanities: History and Geography

- Foundation** – What's My Story?
- Year One** – What's Our Story?
- Year Two** – What's Your Story?
- Year Three** – The Lucky Country
- Year Four** – Past in the Present
- Year Five** – Does History Make Us Who We Are?
- Year Six** – Australia's Federation and Parliament

Semester One Reporting

Semester One Academic Reports will be published to Sentral on Friday 23rd June. This report will reflect your child's learning growth in various subject areas, including personal and social capabilities. If you have any questions or concerns about your child's learning or development, please remember you are welcome to contact your child's teacher to arrange a convenient time to meet.

Science

Each Term at Vermont Primary School each classroom teacher is involved in teaching the area of Science and the variety of skills involved, such as problem solving and understanding. To support the STEM (Science, Technology, Engineering and Mathematics) program we are commencing Term 2 with a specialist science teacher. This will be in lieu of Indonesian.

Look What Is On In Term One?

Please take note of the upcoming student events at Vermont Primary School.

April		May		June	
Mon 24 th	First Day of Term 2 - ANZAC Ceremony 9:30am	Wed 3 rd	Foundation 2024 Night Tours	Fri 2 nd	Foundation 2024 Morning Tours
Tues 25 th	PUBLIC HOLIDAY	Tues 9 th	Mother's Day Stall Day 1	Tue 6 th	2BM & 2NF Mont De Lancey 2BM & 2KL & 2SB Mont De Lancey Excursion
		Wed 10 th	Mother's Day Stall Day 2	Thu 8 th	
			Year 4 Camp Day One	Fri 9 th	PROFESSIONAL PRACTICE DAY – NO STUDENTS
		Thurs 11 th	Year 4 Camp Day Two	Mon 12 th	PUBLIC HOLIDAY – NO STUDENTS
		Fri 12 th	Year 4 Camp Day Three		
		Mon 15 th	Year 5 Camp Day One	Thu 15 th	Year 4 Excursion to Melbourne Museum
		Tues 16 th	Year 5 Camp Day Two	Fri 16 th	Year 5 and 6 Winter Sport
		Wed 17 th	Year 5 Camp Day Three	Thu 22 nd	Year 5 and 6 Winter Sport
			Foundation Firefighter Visit to VPS	Fri 23 rd	Reports go online Last Day of School Dismissal 2:30pm
		Fri 19 th	Year 3 Excursion – Healesville Sanctuary		
		Mon 22 nd	District Cross Country		
			Year 1 and 2 Swimming Lessons		
		Tues 23 rd	Year 1 and 2 Swimming Lessons		
		Wed 24 th	Year 1 and 2 Swimming Lessons		
		Thu 25 th	Year 1 and 2 Swimming Lessons		
		Fri 26 th	Year 1 and 2 Swimming Lessons		
		Mon 29 th	Division Cross Country		
		Wed 31 st	Foundation Royal Flying Doctor Visit to VPS		

Prep / Foundation

Unit Topic:

What's My Story?



Big Understandings:

- What is family?
- My family demographics i.e. The roles of family members, where were they born and raised.
- Family structures can differ.
- My History and how do I know? Past, present and future
- Families have special events that they celebrate.



Literacy Focus:

This term the students will continue to explore the main sounds of the alphabet with an intense focus on formation of letters. They will focus on blending sounds together to form words, recognising common words and composing simple sentences. The students will answer questions about texts read and learn to retell a story in detail. This will be supported in Writing as the students explore various narratives and the features of a story, such as a problem and the problem being solved.

Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:



Number and Algebra

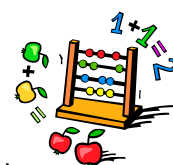
- make connections with prior learning
- explore numbers 1 to 20, extended to 100
- use a tens frame to represent numbers and comparing quantities
- place value, tens and ones
- Addition and Subtraction – counting all, counting on
- Division – sharing into equal groups
- Ordinal number
- Patterns

Measurement and Geometry

- Comparing length and mass
- Location and transformation – using simple vocab to describe a location
- Time – Ordering events

Probability and Statistics

- Reading and making a pictograph
- answer yes/no questions about the graph



Art:

In Term 2 students will explore colour mixing using a variety of mediums, explore the use of shapes and develop their mark making repertoire using paint and pastels.



Music Focus:

This term in Foundation the students will expand their knowledge of basic music notes and rest – including quavers, crotchets, crotchet rest & semi-quavers. Students will learn about key elements of music including pitch, tempo and dynamics. They will also explore some singing and basic drama games.



Physical Education Focus:

During Term 2, students will participate in a Perceptual Motor Program. The program will incorporate gross motor skills such as jumping and skipping, visual motor skills such as eye-hand coordination (striking) and auditory motor skills such as responding to directions.



Digital Technologies

This term the students will be introduced to the program Paint and Code.Org. In Code.org the students will be learning all about programming and algorithms. Students will practice giving instructions to achieve a task and will translate the instructions into symbols, such as arrows.



Year 1 and Year 2

Unit Topic:

Let's Celebrate- Year One

- What did Australia look like?
- What are the names of Australia's States and Territories and where are they located on a map of Australia?
- What are some of the cultural attributes of countries around the world from where our peers originate and why are these important?
- What are some of the types of celebrations, food, clothing and dance that a variety of cultures bring to the community we live in?



The Past to the Present- Year Two

How has our world changed over the last 100 years?

- How has school changed or remained the same over time?
- How has family life changed or remained the same over time?
- How has Vermont changed over time?
- How do we describe the sequence of time?



Literacy Groups

This term, the students will continue working in their Literacy Groups with a focus on extending their phonological knowledge, applying this knowledge to multisyllabic words, and learning different reading skills to develop their comprehension, accuracy and fluency. They will read weekly texts and complete comprehension tasks and writing tasks directly related to these texts. In Writing, they will focus on the genre of Persuasive Writing in the first half of the term and Information text in the latter half of the term.

Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number and Algebra:

- Multiplication
 - Groups of // arrays
- Division
 - Sharing and use of Fraction language e.g. quarter
- Skip Counting/ Patterns
 - counting by 2s, 3s, 5s and 10s
- Place Value
 - Using number lines to solve simple equations
- Addition and Subtraction
 - Using number lines to solve simple equations
- Completing mathematic investigations and sharing our mathematical reasoning.



Measurement and Geometry:

- Length Calendars // Time Transformation

Statistics and Probability:

- Using chance language – likely, unlikely, certain, equal
- Collecting data and representing the data in a graph

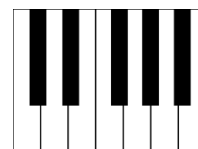
Art Focus:

Year 1 and 2 students will explore the use of line and shape as Elements of Art and discuss how artists use different types of tools to make artworks. They will create their own artwork inspired by Aboriginal artists Jimmy Pike and Rosemary Petyarre.



Music Focus:

Grade 1 and 2 students will be working on the song 'Shake It Off' by Taylor Swift. They will use ukulele, keyboard and guitar to play melodies and chord patterns along to the song. The students will also learn simple dance routines.



Physical Education Focus:

During Term 2, students will focus on developing the fundamental motor skills of catching, ball bouncing and striking. The Year 1 and Year 2 Swimming Program will be held at AquaLink Nunawading from Monday 22nd May to Friday 26th May 2023.



Digitech:

This Term the Year 1 students will be developing their programming and computational thinking skills using a self-paced website – Code.org. They will then move on to collect data about their birthdays and use Excel to create and interpret graphs. The Year 2 Students will focus on collecting, recording and displaying data using a digital system. Students will collect and record data about how their grade travelled to school and then use Purple Mash and Excel to create and display their data in the form of graphs/charts. Students will then interpret their graphs/charts and compare the differences between creating graphs in the two programs.



Year 3 and Year 4

Unit Topics:

Year 3 - The Lucky Country

- Australian flora and fauna
- Australian states and territories
- Aboriginal and Torres Strait Islander history and connection to country
- Asia and South America: landmarks and animals



Year 4 – Past in the Present

- Who were Australia's first people?
- How does language connect Aboriginal and Torres Strait Islander people to their land?
- How are stories important to indigenous people?
- Why did Europeans settle in Australia?
- What was life like in a new colony?
- What was the nature of contact between indigenous people and early settlers?
- How and why do people choose to remember significant events of the past?



Literacy Focus:

Year 3: This term students will be focussing on using tense correctly, adding correct punctuation into their writing and adding effective adverbs and adjectives. Speaking and Listening tasks will focus on planning engaging talks and speaking in front of an audience with confidence. In Writing, students will be learning how to write Information Reports and Newspaper articles. They will be completing their own writing pieces.

Year 4: The students will be focussing on determining the main idea and making connections between texts. They distinguish the difference between fact and opinion-based pieces of writing. For Writing, the students will cover the genres of Information Reports and Newspaper Articles, whilst exploring the Six Traits of writing. They will work on using adverbs, adjectives, nouns and pronouns to create interesting and well-structured tasks with independence.

Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number and Algebra:

Year 3: Addition, Subtraction, Multiplication, Division and Fractions

Year 4: Multiplication and Division, Fractions and Decimals, Worded Problem-solving tasks

Measurement and Geometry:

Year 3: Area, Perimeter, Mapping and shape

Year 4: Time, Shape, Year 4 Geometric reasoning (angles)

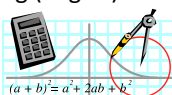
Year 4: Location and Transformation

Probability and Statistics:

Year 3: Chance and Data

Year 4: Graphs and data collection

Language of probability and ratios



Art Focus:

In Level 3, students will create their own Australian landscapes inspired by the work of Frederick McCubbin, Fred Williams and Adam Magennis.



Music Focus:

The Level Three students will continue working on their rhythm and drumming program for the first part of the term. They will then begin working on the song 'Believer' by Imagine Dragons. They will use ukulele, keyboard and guitar to play melodies and chord patterns along to the song.

Sport Focus:

During Term 2, students will refine their catching, throwing, kicking, attacking and defending skills through participation in modified invasion sports such as netball, basketball and soccer.

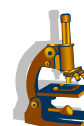
Digitech:

The Year 3 students will complete their *Think Again* posters which are linked to their Term 1 Inquiry topic. They will be using speech bubbles to show helpful and unhelpful thinking and then use formatting techniques to highlight the differences. They will then be introduced to their school emails along with the eSmart skills to do so in a smart, safe and responsible manner. They will then develop The Year 3's will then commence working on their programming and computational thinking skills using a self-paced website – Code.org. - Course D.

The Year 4 students will continue using Micro:bits to develop their programming skills. Micro:bits are a programmable device with LEDs, buttons and sensors that the students will learn to write programs to solve problems. They will then move on to investigating how the same data can be displayed in a number of different ways using digital technologies.

Science Focus:

Year 3: Chemical Science with a focus on solids, liquids and gasses, states of matter.



Year 4: Physical science with a focus on understanding the nature of forces and motion, and matter and energy.

Year 5 and Year 6

Unit Topic:

Grade 5 – Australian Colonies

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time? Why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

Grade 6 – Australia as a Nation

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- What contribution have significant individuals and groups made to the development of Australian society?
- What is democracy and why is it important?
- How is Australia governed?

Literacy Focus:

The Level 4 students will be reading the texts by Onjali Q. Rauf, engaging in discussion about the text, comparing it to other novels and their own lives. These texts have a social justice theme. Year 5s will read 'A Banner Bold', and Year 6s will read 'The Boy at the Back of the Class'. There will be a continued focus on using evidence from the text to aid comprehension, and reading strategies such as inferencing and cause and effect. Students will look to expand their vocabulary with a focus on choosing interesting words. For Writing, they will be revisiting narrative and persuasive writing, and a unit exploring poetry.

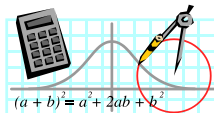


Maths Focus:

Understanding, fluency, problem solving and reasoning are proficiency standards addressed through:

Number and Algebra:

- Rounding and Estimating
- The four operations
- Equivalency
- Fractions and Decimals
- Money and Finances



Measurement and Geometry

- Location and mapping
- Angles
- Time
- Length and Weight

Statistics and Probability

- Data Investigation

Art Focus:

The Year 4 and 5 students will explore the concept of belonging as they create their own component of a larger art installation, inspired by the work of Lin Onus.



Music Focus:

Level 4 students will analyse and compare different styles of music. They will begin working on the song 'See You Again' by Wiz Khalifa and Charlie Puth using a variety of different instruments such as keyboard, ukulele, guitar and percussion. They will also begin learning songs and speaking lines for the Production later in the year.

Sport Focus:

During Term 2, students will extend their decision-making skills through participation in invasion sports such as netball, basketball and soccer. Students will also have the opportunity to participate in the Nunawading District Interschool Winter Sport Carnival on Friday 16th June and Thursday 22nd June.



Digitech

The Level 4 students will look at binary and how computers use this to store and transmit data. Next, the Year 5 students will be developing their programming and computational thinking skills using a self-paced website – Code.org, Course F.

The Year 6 students will be introduced to the Digital Experts Academy as part of Digi Tech and their homework. This evidence-based program utilises social and emotional learning to build resilience, promote self-regulation and develop essential digital safety skills to thrive in the online world.

They will also investigate user interfaces (the way we interact with a product – the hardware/software) and the features of good ones. They will apply this knowledge to improve the user interface of a flowchart.

Science Focus:

This term the students will be exploring the Physical Sciences. The Year 5 Students will focus on how light can form shadows and be absorbed, reflected and refracted. The Year 6 students will focus on electricity and electrical circuits.

